

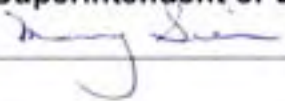
**SIG Form 1–Application Cover Sheet**

**School Improvement Grant (SIG)  
Application for Funding**

**APPLICATION RECEIPT DEADLINE  
July 2, 2010, 4 p.m.**

Submit to:  
California Department of Education  
District and School Improvement Division  
Regional Coordination and Support Office  
1430 N Street, Suite 6208  
Sacramento, CA 95814

**NOTE:** Please print or type all information.

<b>County Name:</b> Los Angeles		<b>County/District Code:</b> 1964212
<b>Local Educational Agency (LEA) Name</b> ABC Unified School District		<b>LEA NCES Number:</b> 0601520
<b>LEA Address</b> 16700 Norwalk Blvd.		<b>Total Grant Amount Requested</b> \$3,728,249
<b>City</b> Cerritos	<b>Zip Code</b> 90703	
<b>Name of Primary Grant Coordinator</b> Dr. Mary Sieu		<b>Grant Coordinator Title</b> Deputy Superintendent
<b>Telephone Number</b> (562) 926-5566	<b>Fax Number</b> (562) 404-1092	<b>E-mail Address</b> Mary.sieu@abcusd.k12.ca.us
<b>CERTIFICATION/ASSURANCE SECTION:</b> As the duly authorized representative of the applicant, I have read all assurances, certifications, terms, and conditions associated with the federal SIG program; and I agree to comply with all requirements as a condition of funding. I certify that all applicable state and federal rules and regulations will be observed and that to the best of my knowledge, the information contained in this application is correct and complete.		
<b>Printed Name of Superintendent or Designee</b> Mary Sieu		<b>Telephone Number</b> (562) 926-5566
<b>Superintendent or Designee Signature</b> 		<b>Date</b> 6/30/10

**Collaborative Signatures:** The SIG program is to be designed, implemented, and sustained through a collaborative organizational structure that may include students, parents, representatives of participating LEAs and school sites, the local governing board, and private and/or public external technical assistance and support providers. Each member should indicate whether they support the intent of this application.

[illegible]

**SIG Form 4b–School Projected Budget****School Projected Budget**

Fiscal Year 2009–10

Name of School: <b>Fedde Middle School</b>	
County/District/School (CDS) Code: <b>19-64212</b>	
LEA: <b>ABC Unified School District</b>	
LEA Contact: <b>Dr. Mary Sieu</b>	Telephone Number: <b>(562) 926-5566</b>
E-Mail: <a href="mailto:mary.sieu@abcusd.k12.ca.us">mary.sieu@abcusd.k12.ca.us</a>	Fax Number: <b>(562) 404-1092</b>
SACS Resource Code: 3180 Revenue Object: 8920	

Object Code	Description of Line Item	SIG Funds Budgeted		
		FY 2010–11	FY 2011–12	FY 2012–13
1000– 1999	Certificated Personnel Salaries	\$664,122	\$768,262	\$782,854
2000– 2999	Classified Personnel Salaries	\$10,944	\$10,944	\$10,944
3000– 3999	Employee Benefits	\$185,605	\$189,035	\$192,575
4000– 4999	Books and Supplies	\$141,340		
5000– 5999	Services and Other Operating Expenditures	\$146,325	122,152	121,154
6000– 6999	Capital Outlay			
7370 & 7380	Transfers of Direct Support Costs	\$28,666	\$28,666	\$28,666
<b>Total Amount Budgeted</b>		<b>\$1,177,002</b>	<b>\$1,119,059</b>	<b>\$1,136,193</b>

## SIG Form 5a–LEA Budget Narrative

### LEA Budget Narrative

Provide sufficient detail to justify the LEA budget. The LEA budget narrative page(s) must provide sufficient information to describe activities and costs associated with each object code. Include LEA budget items that reflect the actual cost of implementing the selected intervention models and other activities described for each participating school. Please duplicate this form as needed.

Activity Description (See instructions)	Subtotal (For each activity)	Object Code
(.30 FTE) District SIG Coordinator will work specifically with Fedde MS to accomplish the activities and timeline proposed in the SIG application. The specialist will be responsible for the accounting monitoring and fiscal reposting requirements with CDE.	\$50,000 x 3 years = \$150,000	1000
(.50 FTE) District secretarial support will be for the turn around specialist to accomplish the requirements of the SIG	\$30,000 x 3 = \$90,o000	2000
Employee Benefits Certificated Classified	\$7,050 \$7,521	3000

## SIG Form 5b–School Budget Narrative

### School Budget Narrative

Provide sufficient detail to justify the school budget. The school budget narrative page(s) must provide sufficient information to describe activities and costs associated with each object code. Include budget items that reflect the actual cost of implementing the selected intervention models and other activities described for each participating school. Please duplicate this form as needed.

**School Name:** Pharris Fedde Middle School

Activity Description (See instructions)	Subtotal (For each activity)	Object Code
<b>Professional Development/Program Fidelity</b>		
Annual staff retreat to review initial strategic plan; review and align student achievement with needed strategies, and schoolwide interventions	22 teachers @ \$110/day = \$2,420 for year one; \$2,420 for year two; \$2,420 for year three. Total: \$2,420 x 3 years = \$7,260	1900
Substitute teachers to provide coverage for 3 days per school year to provide teachers time to: 1) discuss student progress with specific interventions, 2) discuss specific pedagogy; 3) implement and monitor ELL strategies; 4) implement PeaceBuilders curriculum; participate in professional development opportunities in technology	22 substitutes @ \$110/day \$2,420 for year one; \$2,420 for year two; \$2,420 for year three. Total: \$2,420 x 3 years = \$7,260	1900
Eight hours per school year to learn Data Director and to input data on classroom work, student progress and benchmark assessments	8 extra duty hours @ \$30/hr= \$240/yr/teacher x 22 teachers = \$5,280 for year one; \$5,280 for year two; \$5,280 for year three. Total: \$5,280 x 3 = \$15,840	1900
Saturday School Teacher Training to provide intervention curriculum training; provide guidance on program fidelity	4 teachers x \$110/day = \$440 for year one; \$440 for year two; \$440 for year three. Total: \$440 x 3 years = \$1,320	1900
Saturday School Teachers	4 teachers x \$110/day x 36 days = \$15,840 for year	1900

	one;\$15,840 for year two; \$15,840 for year three. Total:\$15,840 x 3 years = \$47,520	
<b>Comprehensive Instruction Reform Activities/Programs</b>		
Data specialist/technical coordinator	0.5 FTE = \$22,500 for year one; \$23,060 for year two; \$23,636 for year three Total = 22,500 + 23,060 + 23,636 = \$69,196 Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.	1100
English Language Learner/Literacy Coach (1 FTE)	\$45,000 base salary for year one; \$46,120 base salary for year two; \$47,272 base salary for year three Total: \$45,000 + \$46,120 + \$47,272 = \$138,392  (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)	1100
Substitutes to cover teachers to observe colleagues in classrooms	5 substitutes x \$110/day x 3 days/yr = \$1,650 for year one;\$1,650 for year two; \$1,650 for year three. Total: \$1,650 x 3 years = \$4,950	1900
Academic Counselor to guide students into college, career, technical education options, monitor academic achievement, attendance, truancy, discipline referrals or refer to counselor for mental health interventions or social worker for community resources or case management services	\$70,310/yr for year one; \$72,620/yr for year two; \$75,020 for year three. Total \$217,950. (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)	1200

Healthy Families Coordinator to run community center and parent education center and refer to mental health services	\$70,310/yr for year one; \$72,620/yr for year two; \$75,020 for year three. Total \$217,950. (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)	1200
"Reading Plus" Lab for 30 students	Imac laptops @ \$1299 x 30 = \$38,790 Site Integration Fee @ \$35/item x 30 = \$1050 I.T. Support Fee @ \$50/item x 30 = \$1500 Data drops @ \$150 x 30 = \$4500 Electrical wiring to upgrade lab circuitry @\$3,750 Total: \$38,790 + \$1050 + \$1500 + \$4500 + \$3,750 = \$49,590, one time expense in year one.	4400
License fees for "Reading Plus" program	50 licenses @ \$600 = \$30,000 one time expense in year one	4300
20 laptops for First in Math program for math intervention classes	\$20,000 (one time cost)	4300
Saturday School Material and supplies	\$10,000 for each year for three years = \$30,000	5200
One-time training for all appropriate teaching staff on IB Level II Training	\$800/teacher workshop registration x 10 teachers = \$8000 \$187.50/nt x 4 nts = \$750 x 10 = \$7500 \$500 airfare (quoting today's most reasonable airfare) x 10 teachers = \$5,000	5200

	<p>\$40 per diem x 5 days (4 days @ conference + 2 half-days of travel) = \$200 x 10 = \$2,000</p> <p>Total: \$8000 + \$7500 + \$5,000 + \$2000 = \$22,500 one time expense in year one</p>	
Substitute teachers to cover teachers attending Vertical Team Teaching meetings with elementary school teachers whose students will attend Fedde	<p>3 substitute days @ \$120/day x 10 teachers = \$3,600 for year one; \$3,600 for year two; \$3,600 for year three.</p> <p>Total: \$3,600 x 3 years = \$10,800</p>	1900
After-school Intervention Coordinator	<p>\$30 per hour x 20 hrs/wk x 36 weeks = \$21,600</p> <p>Total: \$21,600 x 3 years = \$64,800</p>	1900
3.0 FTE English Intervention Teachers to provide additional English Language Literacy and Language skills	<p><b>\$45,000 for year one;</b> \$46,120 x 3 = 138,360 for year two; \$47,272 x 3 = \$141,816 for year three.</p> <p>Total: \$45,000 + \$138,360 + \$141,816 = \$415,176 (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)</p>	1900
2.0 FTE Math Teacher to provide additional math interventions	<p>\$45,000 x 2 = \$90,000 base salary for year one, \$46,120 x 2 = \$92,240 base salary for year two; \$47,272 x 2 = \$94,544 base salary for year three.</p> <p>\$90,000 + 92,240 + \$94,544 = \$26,784</p> <p>increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)</p>	1900



Scanners to upload information onto Data Director, online program that monitors student weekly progress	5 scanners @ \$349.80 = \$1,750 (\$1,749.75 rounded to \$1,750. One time expense.	4300
1 FTE intervention multiple subject teacher to work with at risk students in attempt to reduce the number of disciplinary transfers and provide a stable educational environment	<p>\$45,000 base salary for year one; \$46,120 base salary for year two; \$47,272 base salary for year three.</p> <p>Total: \$45,000 + \$46,120 + \$47,272 = \$138,392. (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)</p>	1900
Paraeducator to assist with Saturday school teachers and to provide additional assistance for ELL students level 1 and 2	\$17 x 6 hrs x 36 weeks = \$3672 x 3 years = \$11,016	1900
<p><b>Increased Learning Time Activities/Programs</b></p> <p>Teacher coordinator for after-school intervention and ICES program to serve all students (400)</p>	<p>1.5 hrs/day x 5 days x 36 weeks = 270 hrs @ \$30/hr = \$8,100 for year one; \$8,100 for year two; \$8,100 for year three. Total: \$8,100 x 3 = \$24,300</p>	1900
Special Programs Coordinator to coordinate Global Scholars and Rise Stars Mentor program	16 hrs/wk @ \$30/ wk x 36 wks = \$17,280 for year one; \$17,280 for year two; \$17,280 for year three. Total: \$17,280 x 3 = \$51,840. (Part-time contract personnel are not eligible for step and column increases)	1900
Extra hours for secretarial support for	\$34/hr x 6 hrs/wk x 36 wks =	2400

Extra hours for secretarial support for Saturday School and after-school programs	$\$34/\text{hr} \times 6 \text{ hrs/wk} \times 36 \text{ wks} = \$7,344$ for year one; $\$7,344$ for year two; $\$7,344$ for year three. Total $\$7,344 \times 3 = \$22,032$	2400
International Baccalaureate Coordinator to coordinate magnet school program	$\$45,000$ base salary for year one; $\$46,120$ base salary for year two; $\$47,272$ base salary for year three. Total: $\$45,000 + \$46,120 + \$47,272 = \$138,392$ . (Annual increases limited to step and column increase; no cost of living increases are anticipated due to state, federal budget cuts.)	1100
<b>Full Service Community School Activities/Program</b> 0.5 FTE school psychologist for assessments, participation in student success team meetings, initial referral to mental health counseling	$\$41,100$ for each year $\times 3$ years = $\$123,300$	1300
Bilingual social worker for student and family counseling, intensive case management, referrals or advocacy to access needed community resources	$\$43,000/\text{yr}$ (10 months) = $\$43,000$ contract amount year one; $\$43,000$ contract amount year two; $\$43,000$ contract amount year three. Total $\$43,000 \times 3 = \$129,000$	1100
Bilingual mental health counselor for intensive student and family counseling, group counseling sessions for students at-risk of alcohol or substance use; gang initiation or criminal activity	$\$43,000/\text{yr}$ (10 months) = $\$43,000$ contract amount year one; $\$43,000$ contract amount year two; $\$43,000$ contract amount year three. Total $\$43,000 \times 3 = \$129,000$	1100
Parent Coordinator to assist with parent education nights, Parent Project workshops; Family Literacy workshops; Family Play nights; referrals and monitoring progress with social worker or counselor; assistance with accessing	$30 \text{ hrs/wk} \times \$20/\text{hr} = \$600/\text{wk}$ $\times 36 \text{ weeks} = \$21,600$ for year one; $\$21,600$ for year two; $\$21,600$ for year three. Total $\$21,600 \times 3 = \$64,800$	1900

Translators to assist families with accessing parent workshops; school meetings; school staff individual meetings	\$22/hr x 100 hrs/yr = \$2,200 for year one; \$2,200 for year two; \$2,200 for year three. Total \$2,200 x 3 = \$6,600	2900
Child care providers to assist parents with accessing school events, activities	\$14/hr x 100 hours = \$1,400 for year one; \$1,400 for year two; \$1,400 for year three. Total \$1,400 x 3 = \$4,200	2900
Peer advisory class to help address and mediate issues of bullying and harassment (0.2 FTE)	\$45,000 x 0.2 = \$9000 for year one; \$46,120 x 0.2 = \$9,202 for year two; \$47,272 x 0.2 = \$9454.40	5200
Materials for peer mentoring	\$500 for each year x 3 years = \$1500	5200
PeaceBuilders booster training for all staff @ \$1,875	\$1,875 staff booster training for year one;	5200
2 PeaceBuilder trainings for parents @ \$2,500	\$1,250 parent training for year one;	
Student incentives	\$1,250 parent training for year two;	
	Various student incentives @ \$1,200 year one; \$1,200 year two; \$1,200 year three = \$3,000	
	Totals: \$1,875 + \$1,250 + \$1,200 for year one = \$4,325 \$1,250 + \$1,200 for year two = \$2,450 \$1,200 for year three Total: \$4325 + \$2450 + \$1200 = \$7,975	
Staff Incentives	\$100,000 for year one;	5200
Incentive pay to compensate all staff for meeting benchmarks, achieving students proficiency goals	\$100,000 for year two; \$100,000 for year three	

Indirect costs per state agreement @ 4.33% of grant amount	28,666 for year one; \$28,666 for year two; \$28,666 for year three Total: $\$28,666 \times 3 =$ \$85,998.00	
Supplies and materials for additional classrooms and education center (shelves, books, supplies, desks, projectors, elmos)	\$40,000	4400
Total	\$3,432,254	

## SIG Form 10–Implementation Chart for a Tier I or Tier II School

### Implementation Chart for a Tier I or Tier II School

Complete this form for each identified Tier I and Tier II school the LEA intends to serve. List the intervention model to be implemented. Include actions and activities required to implement the model, a timeline with specific dates of implementation, the projected cost of the identified activity, the personnel and material federal, local, private and other district resources necessary, and the position (and person, if known) responsible for oversight.

School: Pharis Fedde Middle School      Tier: II						
Intervention Model: <input type="checkbox"/> Turaround <input type="checkbox"/> Restart <input type="checkbox"/> Closure <input checked="" type="checkbox"/> Transformation						
Total FTE required: <input type="checkbox"/> LEA <input type="checkbox"/> School <input type="checkbox"/> Other						
Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
RP	Replace the principal and grant the new principal sufficient operational flexibility	May 18, 2010	None	None	N/A	Director of Schools
TA	Hire/appoint a SIG Coordinator and SIG Secretary	Sept. 1, 2010; 2011; 2012		\$283,713		Superintendent
TA	School Improvement Grant (SIG) Program Manual is developed outlining: SIG goals and outcomes; roles and responsibilities of team members; who is responsible for what program; timelines; accountability procedures; District guidelines and policies that pertain to SIG Program; sustainability plan.	August 31, 2010	None	None	N/A	District Assistance Team; Deputy Superintendent; Principal; SIG Coordinator

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
IP	Ordering of technology equipment necessary for proper use of Data Director (scanners and PC). This will provide district staff to identify and implement the new instructional program.	By September 3, 2010	\$3,000	None	School Improvement Grant, Technology Director and District Tech specialist	Principal and tech coordinator
ILT	Adjust instructional day to provide increased learning time.	September 9, 2010	None	None	Magnet Schools Assistance Program	Principal
PD FCE TA	<p>Staff Workshop - Review goals and objectives for the 2010-2011 school year including:</p> <ul style="list-style-type: none"> <li>- orientation time with new staff and understanding of new roles in regards to increasing community school engagement</li> <li>- instructional focus schoolwide</li> <li>- IB status and goals for 2010</li> <li>- Schedule for collaboration time</li> <li>- Review of key components of school plan</li> </ul>	First week of September 2010, 2011, 2012	\$1,500	None	School site plan, City of Hawaiian Gardens community plans, CST and benchmark data, district support team	Principal and administrative team; District Assistance Team; SIG Coordinator

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
ES	District and Union negotiates on evaluation of teachers to include use of data	September – November 2010	None	None	N/A	Assistant Supt. of Human Resources; Dir. of Schools
SD TA	Set Quarterly goals for departments to help students achieve proficiency in core subject areas with literacy coach and IB coordinator based on student data	August of 2010, 2011, 2012 November of 2010, 2011, 2012, 2013 March of 2011, 2012, 2012	None	None	Department collaboration time, and pacing fgides	Principal; Leadership Team; District Assistance Team
IP	Develop common assessments for the quarter to align with pacing guides	Sept. of 2010, Nov. of 2010, Feb. of 2011, April of 2011	None	None	Department collaboration time, and pacing guides	Principal, Department Content Leaders Data Specialist
ES	Revise principal evaluation to incorporate student achievement data to develop a rigorous, transparent and equitable evaluation system for teachers and principal.	September– October 2010	Non	None	N/A	Director of Schools
RPR	Hire one additional teaching positions, including Literacy coach and Academic Counselor; Hire 2 FTE English Language Arts; 1 FTE Math.	August 2010 – August 2013	\$958,302	None	Human Resources	Human Resources Office and Principal

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
RPR	Plan for new classroom set up for 4 additional teachers (furniture, Elmo projectors, computers, desks organized and ordered)	By August 31, 2010	\$20,000	None	School Improvement Grant funds, Maintenance and Operations staff, technology coordinator	MOT supervisor, Principal, Director of IT
PD	Train new staff on school rules, guidelines and procedures	By August 31, 2010	\$1,000	None	Title I, SIG	Principal
PD	Materials for training for new staff	By August 31, 2010	\$200	None	Title I, SIG	Principal
PD	Training of Gateways intervention materials for all English teachers	September, 2010	None	None	School Improvement Grant, Office of Academic Services, English teachers	Assistant superintendent of Academic Services, Principal
PD	Training for Reading Plus Interventions program for English teachers	September, 2010	\$500	None	Reading Program Specialist, Title I funds, English teachers	Principal
PD	Staff development for all departments to align and review 1 <sup>st</sup> quarter pacing guide with core state adopted materials and IB unit development	August 2010, 2011, 2012	\$8,000	None	Title I, School Improvement Grant Funds, English teachers	Principal, Literacy Coach, and IB coordinator



Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
OF SD	Completion of master schedule to reflect 20:1 class sizes in Math and English with double block in English and Math as dictated by student performance on CST and teacher recommendations	August 2010, 2011, 2012	None	None	Aeries Program from District, Registration card info. from Elem. schools, Staff input	Assistant Principal
IP	Inventory and update of technology equipment, including scanners to be used for Data Director	September 2010	None	None	Technology committee	Principal, data specialist
RPR ILT	Hiring of additional paraeducators to assist with ELL classes and afterschool intervention	September 2010	\$11,016	None	Human Resources	Human Resources Office and Principal
PD	Training for paraeducators with planning time with assigned teachers	September 2010	\$1,000	None	Literacy Coach, English teachers, School Improvement Grant funds	Principal
ILT FCE	Hire additional positions for afterschool programs, afterschool coordinator and Parent Coordinator for increasing community involvement	September 2010	\$162,540	None	School Improvement Grant, Human Resources	Human Resources Office and Principal

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
PD	Professional development refresher on the use of state adopted materials for ELL	August 2010, 2011, 2012	\$1,000	None	School Improvement Grant, Academic Services, McDougel Little staff	Assistant superintendent of Academic Services and Principal
OF	Master schedule will reflect one additional period daily of ELD instruction for Level I, II or III with core classes for Math, Science and History.	August 2010, 2011, 2012	None	None	Aeries Program from District, Registration card information from Elementary schools, Staff input	Assistant Principal
IP SD	Students are appropriately placed in ELL, Intervention, Special Ed, General Ed or Honors classes based on CST information in Data Director, teacher recommendation, and previous grades	August 2010, 2011, 2012	None	None	Aeries Program from District, Registration card information from Elementary schools, Staff input	Assistant Principal
FCE	Parent coordinator works with community stakeholders (principal, city council, PTA and school site council) to plan educational workshops for the fall semester and calendar key meetings (ELAC, School Site Council, PTA)	August 2010, 2011, 2012	None	None	School Site Council, PTA, and previous workshops provided by Parent Leadership Academy	Principal, Academic Counselor

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
FCE	Parent Education Center materials and supplies are ordered (literature, computers, workshop resources and videos)	September 2010, 2011, 2012	\$3,000	None	Facilities, Title I, District warehouse	Principal, Academic Counselor and Healthy Families Counselor
PD	Training on Peacebuilders for teachers working with at risk students in both general and special ed population	August 2010	\$1,000	None	Title I, Peacebuilders staff, psychologist resources	Principal, Healthy Families Counselor
IP	Initial data director training for leadership team members in order to prepare for common benchmark assessment analysis	August 2010	\$600	None	School Improvement Grant, Tech resources, Data director software	Principal, Data Specialist
FCE	Parent involvement recruitment campaign is planned and begins (including informational booths and fundraisers at key community events and at school registration)	September, October 2010, 2011, 2012	\$1,000	None	Title I, Community calendar for City of Hawaiian Gardens	Principal and Parent coordinator
PD	Professional development and collaboration time for ICES Afterschool program and teacher liaison (planning communication matrix with teachers, parents and office)	September 2010, 2011, 2012	None	None	ICES staff, school site plan, agenda planners, school website, staff meeting	Principal, Academic counselor

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
ILT	Collaboration and planning Saturday School sessions and Afterschool intervention programs timeline (including scheduling of students, hiring teachers, training for staff, etc)	September 2010, 2011, 2012	None	None	Staff input based on previous implementation of programs, student and staff survey from Saturday School, SES funds	Principal, Academic Counselor
PD ILT	Training for Saturday school teachers on intervention materials such as Keep on Reading and Reading Plus along with Gateways (if staff is different than during the day staff)	September 2010	\$400	None	Reading plus trainers, Special Programs office, Materials provided by SES program	Principal, Saturday school coordinator, and Special Programs Director
ILT	Order materials and supplies for Saturday school and afterschool programs	September 2010, 2011, 2012	\$3,000	None	Special programs office, District Warehouse, Materials provided by SES	Principal, Saturday school coordinator, and Special Programs Dir.
PD	Training and planning on schoolwide implementation for Peacebuilders through ASB, Peer Advisor program, and Fedde News Broadcasting during the advisory period – a curriculum plan for the year would need to be developed	August 2010	\$ 1,500	None	Peacebuilders coach, ASB coordinator, Broadcasting teachers, bell schedule	Principal, Assistant Principal

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
PD TA	Leadership workshop to work on aligning schoolwide strategic plan to include: <ul style="list-style-type: none"> <li>- pacing guides</li> <li>- instructional strategies</li> <li>- effective collaboration time</li> <li>- common assessments</li> <li>- IB implementation</li> </ul>	August 2010, 2011, 2012	\$1,500	None	Cerritos Library Partnership, School site strategic plan, CST and schoolwide benchmark data for departments and grade levels	Principal, Administrative team; District Assistance Team; SIG Coordinator
OF	Review and plan calendar for weekly collaboration time with school goals and objectives outlines for fall semester	August 2010, 2011, 2012	None	None	Leadership team, staff input, administrative team	Principal
OF	Define and collaborate on specific roles for all members of administrative team, including AP, Counselor, Academic Counselor, and Healthy Families Coordinator. This is to provide school sufficient operational flexibility	August 2010	None	None	Staff Handbook, School Strategic Plan, and School Improvement Grant guidelines	Principal
ILT	Order technology for Reading Plus and first in Math Supplemental prog. (computers). These materials will be used in the increased learning classes.	August 2010	\$60,000	None	Work orders for previous implementation of computer lab, technology committee	Principal and Data Specialist

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
TA PD SD	Mid Year Staff Workshop to assess progress on meeting student objectives and SIG goals	February 2011,2012, 2013	\$4,000	None	School Site plan, student and parent surveys	Leadership team and Principal; SIG Coordinator
PD	Meet and calendar vertical team times for first semester with elementary and high school principals from five feeder schools	October 2010	None	None	District Leadership academy, schedules for various elementary schools	Principal; District Assistance Team
PD	Professional development and collaboration time with teachers to develop pacing guides and curriculum for "At risk" opportunity class (6 week session).	October 2010	\$1,000	None	Office of Child Welfare and Attendance, Psychologist, Peacebuilders and Why Try curriculum,	Assistant Principal
FCE	Planning time for community school team (parent coordinator, healthy resources counselor, nurse, social worker, and mental health counselor	September 2010,2011,2012	None	None	School Improvement Grant, Community schools training models	Principal
PD	Peacebuilder Booster training	September 2010	\$369	None	Staff meeting time, peacebuilder curriculum binders	Principal and Assistant Principal
ES	Modify the principal's evaluation	November 2010	None	None	N/A	Director of Schools

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
ES	Complete ABCFT negotiations to modify the evaluation of Fedde MS teachers	November 2010	None	None	N/A	Assistant Supt. of Human Resources; ABCFT Negotiations Team
IRR	District and ABCFT negotiates Incentive Plan for rewarding teachers and rehiring teachers	January 2011	TBD	None	SIG	Assistant Supt. of Human Resources; ABCFT Negotiations Team
PD IP	2 hrs. of initial Data Director staff training scheduled for the First quarter with individual departments (this will occur quarterly)	October 2010 January 2011 March 2011 May 2011	\$1,320	None	Data specialist, department meetings, district technology specialist	Principal, Data specialist
IRR	Identify and review staff	Sept. 2011, 2012, 2013	\$100,000 for 3 years	None	SIG	Superintendent; SIG Coordinator
TA	Revise LEA Plan amendment and Single Plan for Student Achievement (SPSA) to CDE	October 1, 2010	None	None	N/A	Director of Special Program Deputy Superintendent
SD	Transition planning for 8 <sup>th</sup> to 9 <sup>th</sup> grade with high school and middle school counselors, administrators, and psychologist using targeted students to review progress	December 2010	None	None	SIG	High School Administrators, Middle School Administrators

Required Component Acronym	Services & Activities	Timeline	Projected Costs		Resources	Oversight
			School	LEA		
SD	Training for student mentors to visit elementary schools to begin tutoring in Spring based on student data	January 2011, 2012, 2013	None	None	SIG	Elementary Administrators, Middle School Administrators
SD	Staff visits and meets with 6 <sup>th</sup> grade teachers to discuss instructional alignment of interventions based on student data	November 2010, 2011, 2012 And May 2011, 2012, 2013	\$2,420	None	SIG	Elementary Administrators, Middle School Administrators
FCE	Implementation of orientation program for middle to high school for summer freshmen camp and their parents	April 2011, 2012, 2013	\$3,000	None	SIG	High School Administrators, Middle School Administrators
SD TA	Quarterly Gallery Walks for teachers to do peer reviews on implementation of schoolwide instructional reform strategies and data walls	November 2010, January 2011, March 2011	\$3,000	None	SIG, Leadership Collaborative	Leadership team and Principal; District Assistance Team; SIG Coordinator